



NEWSLETTER | 25 February 2022



EADTU NEWS



Work starts on the Digital Education Hub 'Community of Practice'

On 14 February 2022, the development of a Digital Education Hub 'Community of practice' has begun. After the evaluation of an [open call for tenders](#), a consortium of 7 partners - including EADTU - and 4 subcontractors led by the German Academic Exchange Service (DAAD) has been selected to support the development of the Digital Education Hub under the steering of the European Commission and the European Education and Culture Executive Agency (EACEA).

The Digital Education Hub is an overarching action of the Digital Education Action Plan. It seeks to improve cooperation on digital education at the European Union (EU), national and regional levels, between the different education and training sectors and stakeholders in the private and public sectors, in research, policy and practice.

[Read more](#)

The logo for DigiTeL Pro, with the text 'DigiTeL Pro' in a bold, blue, sans-serif font. The text is set against a background of a blue and green brushstroke effect.

Three Digital Pro courses starting soon

DigiTel Pro partnership brings together advanced “schools” in research, innovation and good practice in **synchronous hybrid (KU Leuven)**, **blended learning (TU Delft)** and **online and distance learning (Universitat Oberta de Catalunya, Open Universiteit, UNINETTUNO)**. It will also focus on the student readiness for online learning (DCU-NIDL, Dublin). Experts develop online courses on models and guidelines for the design, development and delivery for each of these three predominant formats in a post-Corona perspective. The courses will be in line with the most recent research and innovation.

Participation in the course program, will enable you to make the transition from emergency online teaching during Covid-19 to fully professional teaching and learning in digital higher education. On the DigiTel Pro [website](#), you will find for more information about registration deadlines, planning and courses overviews.

Pease find here the link for registering for the courses:

- [Synchronous and Hybrid Education](#)
- [Blended Education](#)
- [Online Education](#)



Modular Continuing Higher Education by Micro-credentials

EADTU is very active in the field of micro-credentials and will continue its work with the newly funded project: **Modular Continuing Higher Education by Micro-credentials (MCE)** that is going to kick-off on the 1st of March.

On January 18th, 2022, there has been a preparatory meeting involving the whole consortium. The project aims to further conceptualize micro-credentials, adding the learner perspective on modularization and microcredentialing as a core dimension, so far underexposed. The project is mainly focusing on institutional development in alignment with European and the national frameworks for microcredentials as is also proposed in the Council Recommendation on micro-credentials.



LOTUS report published

The LOTUS study report on National Developments in Learning and Teaching in Europe has been published and is accessible on the [EUA website](#). The report analyses major and recent national policies and initiatives aiming to support the enhancement of learning and teaching in 30 countries of the European Higher Education Area (EHEA)

EADTU is associate partner in the Lotus project.

MEMBER NEWS



Microcredential in Distance and Digital Education

The Universidade Aberta of Portugal has recently introduced in its pedagogical offer a **Microcredential in Distance and Digital Education**, whose main objective is to foster the development of pedagogical skills in distance education. This is the first of 24 Microcredentials that Universidade Aberta intends to develop.

[Read more](#)



The NIDL's Top Reads from 2021

The NIDL team at Dublin City University (DCU) has once again published a curated list of its top 10 “good reads” from open access journals published over the previous year. This is the 6th year of producing this valuable collection. The 2021 list of “good reads” contains two separate collections:

- the top 10 articles published in the [general field of Digital Learning](#); and,
- a special [top 10 selection of COVID-related](#) articles.

Both collections of “good reads” were selected following a clear methodology, explicit selection criteria, and after an extensive review of the published literature. You can read more about the [selection process](#) on the [NIDL blog](#). Hopefully, this curated collection of top articles from 2021 makes a valuable contribution to educators’ professional reading and awareness of new research in the areas of online, distance and digital education.



The Hellenic Open University is ranked among the world's top open institutions in the international ranking system of webometrics based on the conduction of research projects

According to the international ranking system of Webometrics “[Top Universities by Top Google Scholar Citations](#)”, HOU is ranked 8th among Open Universities globally and 5th among European Open Universities.

The specific ranking list is based on the number of citations of research projects conducted by professors and researchers of the Institutions involved. The citations are located through the famous web search engine for academic bibliography, Google Scholar, which includes Universities with more than 1.000 citations. The ranking list mentioned above, includes approximately 4.800 Universities and 140 Open Universities.



4th Online Lecture Series in Late Antiquity

The Programme "Studies in Hellenic Culture" of the Open University of Cyprus (OUC) is pleased to announce the 4th Lecture Series in Late Antiquity ("When our world became Christian"). The Series will be held this spring term (March – May 2022), online, with the participation of distinguished scholars from Cyprus, Greece, Portugal, the United Kingdom and the United States of America. The Lecture Series examines various aspects of the period known as Late Antiquity, normally focusing on issues of Christianization, Late Antique Archaeology, and the Eastern Roman Empire.

[More information](#)



First results of an excavation in ancient Messene

The Undergraduate Programme "Studies in Hellenic Culture" of the Open University of Cyprus (OUC), led by Associate Professor Georgios Deligiannakis, in collaboration with the Society of Messenian Archaeological Studies (under the direction of Professor Emeritus Petros Themelis) carried out a systematic excavation in ancient Messene in two seasons in 2020 and 2021. The excavation took place on the site of a large building, an Early Byzantine Church lying east of the Asclepius complex.

[More information and first results](#)



University of Jyväskylä

Digital Skills are Essential in Education

University of Jyväskylä (Finland) together with partners FernUniversität in Hagen (Germany), Universidade Aberta (Portugal) and Anadolu University (Turkey) are again offering the three well-received Digitally Competent Educators study modules in spring 2022. The internationally available online courses increase the pedagogical and ICT competences of teachers and other experts utilising digital education. The courses suit educators working on any level of education. Students have found the courses useful in building their know-how. The fully online studies are implemented by the four partner universities and were developed originally within the European Short Learning Programmes for continuous professional development and lifelong learning project.

[Read more](#)



Anadolu University Fellowship Programs

In celebration of its 40th anniversary, Anadolu University Open Education System is awarding 40 institutional and individual fellowships to researchers worldwide in 2022 and 2023. Institutional fellowships will be for academic staff working in EADTU, ICDE, EDEN, and AAOU member institutions, whereas individual fellowships will be provided for international researchers. By means of the Fellowship Program, it is intended to create and maintain sustainable collaboration among researchers and higher education institutions, increase partnerships and networking among researchers and higher education institutions in the field of open and distance learning. Academic staff from various institutions and independent researchers will have the opportunity to conduct research in open and distance learning for up to three months at Anadolu University.

[Read more](#)

PhD in Education: Technologies in Learning Systems

The [Open University of Israel](#) (OUI) will launch its first doctoral program in Education: Technologies in Learning Systems. The program will be offered in the academic year 2022-2023. Students will benefit from the OUI's broad and diverse pool of first-rate academic faculty, as well as from the OUI's infrastructure of research and development facilities in relevant fields. The program is aimed at both career research academics and first-rate professionals, and will create and establish an intellectual leadership cadre able to help Israeli society and the global community better pursue the opportunities of online learning and overcome its many challenges.

EVENTS 2022

Education Pioneers and Innovators Conference

Rotterdam, The Netherlands

30 May - 01 June 2022

Early bird tickets on sale now

mLearn2022 Conference

Heerlen, the Netherlands

10 - 12 October 2022

Call for abstracts open

2022 Innovating Higher Education Conference (I-HE2022)

Athens, Greece

19 - 21 October 2022

Abstract submission opens mid-March

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