



Newsletter December 2017



We thank you all for sharing your expertise and friendship in 2017 and wish you an inspiring new year!

OpenupEd team

Survey on institutional MOOC strategies

The annual survey on institutional MOOC strategies is available for the fourth year! The main purpose of the survey is to determine the strategies of HEIs on MOOCs and their reasons (not) to be involved and to address the possible differences and similarities between HEIs in different regions. We invite you to fill out [the survey](#) for your institution.



European MOOC Consortium

During the Online, Open and Flexible Higher Education Conference 2017, the **European MOOC Consortium (EMC)** was launched to strengthen the credibility of massive open online courses (MOOCs) as a learning approach in higher education by taking a leading role in developing the discourse relating to MOOCs and other innovative developments in online learning in Europe. A priority action line by EMC was the submission of the European MOOC Consortium statement with regard to the integration of MOOCs in the Bologna Process which can be found [here](#).

OpenupEd is one of the founding partners of the European MOOC Consortium, next to FutureLearn, France Université Numérique, Miriada X & EduOpen.



Proceedings available OOFHEC2017

The proceedings of the **Online, Open and Flexible Higher Education Conference 2017** are now [available online](#). Take a look at the various MOOC related contributions.

Some examples:

- MOOC - supporting continued vocational training
- Once Upon a Tip.. A Story of MOOCs and Gamification
- Using semantic technologies for giving a formative assessment and supporting scoring in large courses and MOOCs: first experiences at

UNED (2015–2017)

•MOOCs, Open Access repositories: new ways to embed learning in professional networks



---NEW MOOC OFFERINGS---

Learn to Learn Online

The Course Learning to Learn Online from Athabasca University is running for the fifth time, this five week course will start again on 26 February 2018.

Learning to Learn Online (LTLO) allows novice online learners to explore how online education differs from traditional classrooms while they develop personal strategies for online learning success. The course also reviews common misconceptions, frustrations, and fears about online learning and introduces techniques to help overcome such obstacles.

Preliminary data from previous offerings, and a more detailed description of the project, is [available](#).



UNED MOOCs

Check out [OpenupEd](#) for the current Spanish MOOC offer of OpenupEd partner UNED (Universidad Nacional de Educación a Distancia).

We would like to bring your special attention to:

- Start 7 December 2017 (enrolment still open): **Mobile phones accessible to al**
- Start 16 January 2018: **Training of teachers in digital competences: Information literacy. Storage and retrieval of information data and digital content**



Rerun Business Intelligence and Gamification MOOCs

In February 2018 the UOC (Universitat Oberta de Catalunya) will again be running its MOOCs on Business Intelligence and Gamification. The *Introducción al Business Intelligence y al Big Data* (introduction to business intelligence and big data) MOOC has been run three times before, with over 50,000 students signing up. As for the *Introducción a la Gamificación a través de casos prácticos* (introduction to gamification using case studies) MOOC, the first time it was run saw 6,600 people sign up. Both MOOCs will last for five weeks and will be **available in February** on OpenupEd and the Miríada X platform, the largest platform for MOOCs in Latin America.



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