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EADTU NEWS



Peer Learning Activity Virtual Mobility

EADTU's Task Force on Virtual Mobility organised 12–13 of December a Peer Learning Activity on VM (PLA–VM) in Maastricht. This PLA–VM was organised to bring together the stakeholders in international education and reflect on the opportunities offered by virtual mobility.

The sessions started with presentations of good practices of virtual mobility from 10 different initiatives, followed by working groups and panel discussions. The participants were coming from Higher Education Institutions, university network organisations (like

Coimbra Group, Kiron Open Higher Education and the European Students Union), the European Commission, ministry representatives and international agencies, like Academic Cooperation Association (ACA), DAAD and Diku.

The PLA resulted in a collection of good practices, new developments in the field of virtual mobility and how virtual mobility can stimulate European university networks. The full report of outcomes of this PLA will include also the identification of the roles of the different stakeholders and recommendations at micro, meso and macro level. The Peer Learning Activity on VM report will be published in March 2019.



Maastricht Innovation in higher Education Days (MID2018)

On 13–14 December 2018, the 2nd 'Maastricht Innovation in Higher Education Days' were organised in Maastricht (NL) under the title "Opportunities of blended and online higher education". Higher Education Institutions, university network organisations, the European Commission, the European student union, ministries, international agencies, social partners and companies discussed short learning programmes and MOOCs for continuous education and opportunities of

internationalization by new modes of teaching and learning. A dedicated session was organised on the European Maturity model for blended education, EMBED and a BizMOOC round table on the potential of MOOCs for the labour market. MID2018 also included a Policy Forum of key representatives in innovating higher education (HE). MID2018 results will be published in Newsletter January.

The value of developing and using MOOCs for refugees and migrants in the European context

ENROLL IN THIS COURSE

Developing MOOCs for refugees

Are you interested in the application of MOOCs for displaced people (refugees and migrants) with a view to their social inclusion, employment, and accessing higher education?

The ERASMUS+ MOONLITE project will running a MOOC about this that starts on January 8 2019 and runs for five weeks! You can find more information about the MOOC and sign up for it by following this link:

https://iedra.uned.es/courses/coursev1:UNED+CC101+2018_T1/about

The course is intended for anyone (teachers, researchers, social workers, people from educational authorities, those at MOOC providers, associations and foundations, support groups, and other NGOs) who is interested in the design, development, and application of inclusive MOOCs.



EADTU meets with New Rector UNED, Ricardo Mairal

Ricardo Mairal, who was acting director since Alejandro Tiana left office to become secretary of State for Education and Vocational Training, is the new rector of the UNED. EADTU congratulates him on his first day in office as the new rector.

Ricardo Mairal is Professor of English Language and Linguistics in the Department of Foreign Languages of the UNED since 2002. He has been Vice–Rector for Research and Transfer and Second Vice–Rector in the UNED (2013–2016).



Dies natalis OUNL 2018 and rectors transfer

On Friday, December 14, 2018, the celebration of the 34th dies natalis and the rectorate transfer at the Open University of the Netherlands took place. The theme of the dies was transition. The speakers were amongst others Ada Pellert, Rector FernUniversität Hagen; Anja Oskamp, Rector Open Universiteit of the Netherlands; and Nele Jacobs, OUNL. This was followed by the rectorate transfer. On January 1, 2019, Prof. Theo Bastiaens will be the new Rector of the Open University of the Netherlands.



Universidade Aberta - 30 years building the future

The Universidade Aberta – Portugal was founded in 1988 and became the single public distance education university in Portugal. From then on, that UAb assumed as its central mission to offer higher education studies to everyone, everywhere, without geographical or physical borders, especially in Portuguese language.

30 years after, Universidade Aberta keeps its commitment and brings higher education studies closer to people anywhere in the world, by having resource of the most update technologies in terms of distance education.

Last November, the President of the Portuguese Republic awarded the Honorary Membership of the Order of Merit to Universidade Aberta.

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e-Guidance and Counseling in Open Education

Faculty members of Anadolu University use their expertise to offer academic counseling to open education students via webinars. Academic counseling assists students with getting familiar with the functioning of open education, clarifying their academic goals, and developing individualized pathways to improve their academic performance. A team of 14 faculty members meets students via webinars one hour in the morning and one hour in the afternoon on weekdays. Furthermore, special education experts provide academic counseling services for learners with special needs.

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Uwe Elsholz New Vice-President at FernUniversität

FernUniversität in Hagen proudly welcomes Uwe Elsholz as new Vice-President for Continuing Education, Knowledge Transfer, and International Affairs. His tenure starts on 1 January 2019. Uwe Elsholz has been Head of the Department of Lifelong Learning at the Institute for Education and Media Research since 2013. His research focuses on university continuing education, vocational training and company-based learning as well as students with vocational qualifications in German higher education, especially in distance education. At EADTU, he was case study author for Germany in the project "Changing the Pedagogical Landscape" (2014). He succeeds Theo Bastiaens who is leaving FernUniversität to become Rector at Open Universiteit Nederland.



OUC participates in the new project "EU_CUL"

Open University of Cyprus (OUC) participates in a new research programme titled "Exploring European Cultural Heritage for Higher Education and Social Responsibility in Higher Education (EU_CUL)", funded by the Erasmus + programme. The research project will study the ways in which and the extent to which Tertiary Education / Universities and Social Partners are active in strengthening and promoting European Cultural Heritage in the wider context of Lifelong Learning. Project coordinator is University of Lower Silesia (Poland), while OUC, Leiden University (Netherlands), University of Gothenburg (Sweden), University of Málaga (Spain) are consortium partners.

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OUUK and FutureLearn link with Google to help build workforce of the future

The Open University (OU) and its partner FutureLearn, the online social learning platform has partnered with Google to launch a bite-sized work-related course on Google Digital Garage.

FutureLearn, which is committed to transforming access to education on a global scale, and the OU have teamed up with Google to launch the 'Effective Networking' course. The launch of the course reflects a shared commitment to equipping workers with the soft skills needed to thrive in the ever-changing world of work.

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JYUOpen develops research-based adult pedagogy

The Open University of the University of Jyväskylä (Finland) is developing its teaching and adult pedagogy continuously so that it could provide rewarding and useful courses for each student now and in the future.

Last year the Open University launched a research-based pedagogic development programme. It is an internal project of the University of Jyväskylä to develop university pedagogy and pilot new practices. Adult pedagogy themes dealt with in the development programme include analytics and robotics for learning, interaction in online teaching, and assessment and feedback practices.

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OUC Academic Personnel Vacancies

Open University of Cyprus invites applications for the following academic positions in the Faculty of Economics and Management:

- One tenure position at the rank of Professor or Associate Professor in the field of "Healthcare Management"
- · One tenure position at the rank of Professor or Associate Professor in the field of "Macroeconomics or Financial Economics"
- · One tenure position at the rank of Professor or Associate Professor in the field of "Business Administration".

Applications must be submitted online through the OUC erecruitment portal until Friday 22 February 2019 at 13:00 (Cyprus time).

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OTHER NEWS



EUA Trendsreport 2018 launched

EUA organised the "Learning and Teaching in the EHEA" event on 6 December in Brussels in order to present and discuss the latest developments in higher education learning and teaching. At this event EUA's flagship report Trends 2018: Learning and teaching in the European Higher Education Area, was launched. The report presents an analysis from data gathered from more than 300 higher education institutions in 48 European countries. Trends 2018 examines how learning and teaching evolves in the context of changing demands, and European– and national– level policies reforms. Please find the EUA Trends 2018: Learning and teaching in the European Higher Education Area here. Watch the video with the main findings of the report.

EVENTS 2018

ICDE Lifelong Learning Summit 2019: Shape the Future of Lifelong Learning in the Age of Digitization, 11-13 February 2019, Lillehammer (Norway)

EADTU-EU Summit, 30 April 2019, Brussels (Belgium)

OOFHEC2019 Conference, 16–18 October 2019, Madrid (Spain)

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