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JUNE 2017

EADTU wishes you happy summer holidays!

Next EADTU issue will be published at the end of September.

EADTU NEWS

The Online, Open and Flexible Higher Education Conference 2017 (OOFHEC2017)
Higher Education for the Future; Accelerating and Strengthening Innovation'



Hosted by the Open University Milton Keynes, OUUK.

The [preliminary programme](#) incl. parallel sessions is now online.
Register now! Early bird discount until 31 July 2017.

More information at the [EADTU conference website](#).

OOFHEC2017 **Social Networking event: London Highlights** on Friday 27 October 2017.



Renewed EU agenda for Higher Education

The European Commission has updated its Higher Education (HE) agenda. This new [strategy](#) stresses the importance of an inclusive

European higher education system that must be open to talents from all backgrounds and the need for flexible HE programmes to give citizens the skills and resilience they need to effectively adapt in a changing world and contribute to the innovation capacity of society.

[Read more](#)

Support Centres for Open education and MOOCS



The SCORE2020 project focused on (regional) support structures in the development and delivery of Open Education and especially of MOOCs. Find SCORE2020 support structures and publications under the [SCORE2020 website](#). We would like to draw your attention in particular to [MOOC quality](#) and [business models](#).



New report on the impact of ICT on the transformation of jobs and skills

The European Commission has just published the final report of the study "ICT for Work: Digital Skills in the Workplace" on the impact of information and communication technologies (ICT) on the transformation of jobs and skills. The digital economy is transforming the way people work and the skills they need at work. This represents a major challenge for employers, workers and public authorities.

The study presents data and policy recommendations that could support the transformation of the labour market into opportunities for all.

[Read more](#)



Check recently added publications on [our website](#).

Short list:

- Handbook of Learning Analytics
- Digital Education: Out to the World and Back to the Campus
- Open Educational Resources: Policy, Costs and Transformation
- Open Education: International Perspectives in Higher Education

MEMBER NEWS

Open Education System of Anadolu University now offers programs in English

OPEN EDUCATION

- + Programs in Turkey
- + Programs Abroad
- + Open Education System
- + Faculties
- + Academic Calender
- + Learning Environments
- + Admission
- + Examinations
- + Student Guides
- + OE e-Bulletin
- + Contact

In 2017–2018 academic year, the Open Education System of Anadolu University starts offering programs in foreign languages in addition to programs in Turkish. This will allow Anadolu University students to earn internationally acknowledged degrees.

The subjects offered in English are International Relations and Business Administration. Both programs admit students in 2017–2018 academic year. Students that complete the study successfully have the chance to pursue graduate studies abroad with their internationally acknowledged degrees. To prove English proficiency, candidates are required to submit score reports of tests recognized by the Higher Education Council of Turkey.

[Read more](#)

Can In-Video interaction extend the attention span of learners?

A research conducted at the Open University of Israel investigates the impact of adding interactive components to lecture videos. This unique experiment is based on nationwide MOOCs which were developed in order to make “English for Academic Purposes” courses freely available for all Israeli students.



“This study demonstrated the potential of learning analytics to identify ways to improve learning processes, and to provide important insights to decision makers. The ability to track and analyse behaviour of learners who are presented with new features and capabilities is paramount for improving the effectiveness of learning environments, as well as supporting productive allocation of resources.” Our long term mission is to improve the understanding of how interactive online video lectures might narrow the gap between weak and strong learners and allow better social inclusion.

[Read more](#)

IN-CLOUD project improving EU SMEs competitiveness



The [IN-CLOUD project](#) aims at training new professionals that can introduce into European Companies and Public Administrations, and manage, cloud technologies and systems.

The final project meeting, held in Rome on June 2017, paved the way to the launching of the 4 professional qualifications designed for the project:

- Cloud professional for business
- Cloud professional for education and training
- Cloud professional for public administration
- Cloud technology professional

These qualifications are fully on-line and based on video lectures, interviews to experts and other resources. Additionally, learners not interested on getting the certifications can participate in a virtual boot camp that fits any learner's preferences.

Dario Assante (Uninettuno), Sergio Martin and Manuel Castro (UNED)

OUC accepted as member of EJTA

Open University of Cyprus (OUC) is the first open and distance University unanimously accepted to join the [European Journalism Training Association](#) (EJTA). OUC will be represented in the association by its postgraduate programme "[Communication and New Journalism](#)".



More than 60 journalism centers, faculties and universities from 24 European countries are currently members of EJTA, whose main objective is to improve journalism education in Europe, enabling members to collaborate on exchanges, teaching and research projects, to stimulate European co-operation in journalism education and mid-career training between non-profit training centers, and to develop a professional approach towards journalism training.

[Read more](#)



Honorary doctorate

The Rector of [Anadolu University](#), Professor Naci GÜNDOĞAN, was given an honorary doctorate by UNAD (Universidad Nacional Abierta y a Distancia) on the 18th of May, 2017, in Bogota, Colombia.

After presenting a brief overview of the Open Education System of Anadolu University, Rector Gundogan delivered a keynote speech entitled "The Challenges Faced by Universities in Shaping the Future Generations in the 21st Century."



Language Education for Refugees and Migrants (LRM) Postgraduate Program, Hellenic Open University

The new Postgraduate Program of the Hellenic Open University Language Education for Refugees and Migrants (LRM) aims to provide specialized pedagogical knowledge to Greek and international teachers concerning learning and teaching second language to children and adults with a refugee or migrant background. As a critical reaction to the current socioeconomic and humanitarian crisis, LRM is designed to develop students' multicultural, multilingual and critical language awareness towards action, linguistic justice and social change. **Applications are open until 10/07/2017.**

[More information](#)

Click [here](#) to view a demo video of the courses.



New e-Learning Certificate for Teaching

FernUniversität in Hagen's new e-learning certificate for teaching is a blended learning training program consisting of face-to-face workshops, online meetings, and individual online teaching projects. It supports teaching staff by further enhancing their competences in media didactics which can be directly incorporated in the individual online teaching projects. The e-learning certificate is recognized in the North Rhine Westphalian state program "Professionalizing Higher Education Teaching".

[More info in German](#)



An Open Education Bureau opens in the US

Anadolu University Faculty of Open Education now offers programs in North America. A bureau for open education services was opened in Lanham in 2016–2017 academic year to coordinate the programs in North America.

The programs in North America offer education opportunities for people that work in the US and wish to get a Turkish degree to make progress in their career, university students in the US that wish to start their career with a good portfolio, and Turkish families living in the US that wish to have their children learn Turkish or improve Turkish language skills.

[More information](#)

OUC 4th Erasmus+ International Staff Week

Fifteen (15) administrative and academic staff members of universities from 6 European countries (Bulgaria, Czech Republic, Germany, Greece, Poland and Russia), joined the 4th Erasmus+ International Staff Week organized by OUC's Mobility Office between June 6 to June 9, 2017.



Participants were introduced to OUC's open and distance educational methodology and explored the prospects and challenges faced by distance teaching Universities. Moreover, they exchanged ideas and experiences, and discussed practical solutions to issues concerning students' administrative support, international relations, research, and links between the academia, the business world and society in general.

[More information](#)

EVENTS 2017

- Journalism, Society and Politics in the Digital Media Era: 1–3 September 2017, Limassol (Cyprus)
- 2nd World OER Congress: 18–20 September 2017, Ljubljana (Slovenia)
- ICDE2017: 17–19 October 2017, Toronto (Canada)
- EADTU OOFHEC2017: 25–27 October 2017, Milton Keynes (UK)
- OEB 2017: 6–8 December 2017, Berlin (Germany)
- OBHE–Global Forum “Ready or Not – The Role of Online Learning in Higher Education”: 11–12 December 2017, London (UK)
- International conference FIED: 13–14 December, Paris (France)

DISTANCE LEARNING, A LEVER FOR PEDAGOGICAL INNOVATION International conference on 13 & 14 December in Paris



On its thirtieth anniversary the Federation organises, with the support of the Mission for Pedagogy and Numeric for Higher Education (MiPNES) of DGESIP (MESRI), an international conference on 13 and 14 December 2017 in Paris. Beyond the anniversary, our objective is to examine the trajectories of the universities in France in order to identify the lines of force that allow clarifying strategies for the future in distance learning.

Inscriptions and call for proposal – deadline: 15 October 2017

More information on the [conference website](#) or contact:

cified2017@sciencesconf.org

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EADTU | Parkweg 27 | 6212 XN Maastricht | The Netherlands
Tel. +31 (0)43 311 87 12 | secretariat@eadtu.eu | www.eadt.eu