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MAY 2019

EADTU NEWS



EADTU-EU Summit 2019 "European university networks and virtual mobility"

On the 30th of April the 7th EADTU-EU Summit was organised to bring together stakeholders in Higher Education (HE) with attendance of representatives from the European Commission, members of the European Parliament, members of the national delegations for the EU, university networks and other stakeholders (enterprises, social partners).

The main topics addressed were:

*European report on Virtual Mobility Results of EADTU's Task Force and Peer Learning Activity on Virtual Mobility – George Ubachs, Managing Director EADTU

*The recognition and qualification of short learning and MOOC-based programmes Introduction and panel by the European MOOC Consortium partners – Mark Lester, Managing Director, Universities and Educational Partnerships, FutureLearn *European university networking and the role of the "eU.University hub" – Maria Gravari–Barbas, Vice– President Panthéon Sorbonne Paris 1 *The European University initiative. UNA Europa: mission and main actions – Katrien Vanelven, International Institutional Relations KU–Leuven

The closing panel session by Vanessa Debiais (European Commission, head of unit higher education), Michael Gaebel (Director of the Higher Education Policy Unit, EUA) Catherine Mongenet (President MOOC platform France Université Numérique (FUN) and Robert Napier (Vice President European Student Union, ESU) was focusing on the influence of all presented developments on the higher education area and more specifically continuous education. Results of the Summit and presentations can be found here.

- Link to Summit presentations and more information
- Link to full report on VM



EADTU takes part in the eU.University hub development

Recently the European project OpenU was launched by coordinator Université Paris 1 panthéon Sorbonne. The main goal of the project is to develop a European HUB on innovating education by using of online and new modes of teaching and learning for the target groups of policymakers, university networks and associations, individual universities/HEIs and learners.

The hub will provide an online European platform to offer:

- State of the art online learning
- Seamless opportunities for real and virtual mobility opportunities for students and university staff including researchers

- A framework to support online learning/mobility/collaboration amongst university staff by providing guidelines and methodologies, models and examples of good practice, etc.
- Connected digital infrastructure including tools and resources to support the establishment of European universities, connected university platforms, single authentication mechanism for students etc

A full description of approach and partnership can be found here



e Models for Collaboration and Stude Mobility in Europe

Publication of Virtual Mobility Report

The Virtual Mobility Report addresses the fact that new joint and flexible curricula are delivered, where relevant, in the three cycles (bachelor, master and doctoral), based on cross-disciplinary/multi-disciplinary and cross-sectoral approaches, integrating innovative pedagogies, including the use of the latest digital technologies.

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Last week to submit abstract #OOFHEC2019

We are approaching the deadline *(15 May 2019)* for the submission of abstracts. You still have 7 days to submit your abstract for our yearly OOFHEC Conference which will take place on 16,17,18 October 2019 at UNED in Madrid.

Please click here to visit the conference website or to submit your abstract



Register now: Virtual Mobility Webinar week, 21-23 May

On 21–23 May, EADTU is organising the webinar week on Virtual Mobility, building on the recent publication of the "VM report on Innovative Models for Collaboration and Student Mobility in Europe". In the webinar week on Virtual mobility we will demonstrate and explore the outcomes of the Task Force Virtual Mobility and have invited university representatives of showcases in VM to present approaches and outcomes of their currently running VM-models.

Register now

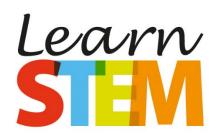


EADTU and UNINETTUNO founders of the global consortium for the quality of online distance universities

On February 25th 2019, during the opening ceremony of the Innovation Arabia Conference – organized in Dubai by the HBMSU (Hamdan Bin Mohammed Smart University) – the first International Consortium aimed at establishing specific criteria to identify the quality benchmarks for the evaluation of online and distance universities, was created. The new Consortium was born from an idea of Dr. Mansoor Al Awar, Chancellor of HBMSU and with the support of Agency for the Assessment of the Quality of the Universities of the UAE, the new Consortium has as founding members the Uninettuno University and EADTU, both represented by the Uninettuno's Rector, Prof. Maria Amata Garito.

The list of founding members: the Association of the Arab Universities (AArU), the European Association of Distance Teaching Universities (EADTU), the Asian Association of the Open Universities, the Arab Network for Quality Assurance in Higher Education, the Commonwealth of Learning (CoL), the Open Polytechnic of New Zealand, HBMSU and UNINETTUNO.

MEMBER NEWS



Learn STEM launched online surveys for school teachers, headmasters and pupils to improve STEM education

Three online surveys are launched on better school education in Science, Technology, Engineering and Mathematics (STEM). **Learn STEM** invites all school teachers, headmasters and pupils to share own opinions and needs. The three online surveys are available at: www.Learn-STEM.org/survey

Main goal of **Learn STEM** is to improve the quality and efficiency of STEM learning in secondary schools. Under the leadership of the coordinator Dr. Christian M. Stracke from the Open University of the Netherlands, **Learn STEM** brings together nine Partners from six European countries. They are collaborating for innovative STEM education and have developed the **Learn STEM** Pedagogical Model and the Inquiry learning package. All these contents will be integrated in the open online learning environment and offered as a free online course for teacher training.

Read more



International Open & Distance Learning Conference at Anadolu University

Anadolu University is hosting the International Open and Distance Learning Conference (IODL 2019) on 14–16 November 2019 in Eskişehir, Turkey with specific focus on "glocal ODL learning opportunities and dynamics". The aim of the IODL2019 is to provide a platform for researchers and practitioners to present and discuss a broad range of topics related to open and distance learning. For detailed information, paper submission and the latest news.



UNIVERSITÀ TELEMATICA INTERNAZIONALE UNINETTUNO

UNINETTUNO at UN Headquarters to present University for Refugees

The International Telematic University UNINETTUNO presented at UN headquarters the project "University for Refugees", a multilingual portal created with the aim to gives refugees and asylum seekers (also living in international refugee camps) the chance to access for free UNINETTUNO academic programs via UNINETTUNO platform. The project has the goal to facilitate the inclusion of the refugees in the society of the host countries by pledging the access to University by means of the new technologies.

During the #JoinTogether Network Conference in UN headquarters, organized by the Du Montfort University, the Rector of UNINETTUNO prof. Maria Amata Garito signed the declaration of subscription to the global network #JoinTogether, supported by the organization Academic Impact of the UN, which represents a network of universities coming from every corner of the world engaged to pursue the 2030 Sustainable Development Goals (SDGs).



Non-degree programs at Anadolu University

Anadolu University offers a broad range of non-degree programs (e-certificate programs and open courses) in distance mode, along with degree programs. Anyone with a high school diploma can get enrolled in an e-certificate program and choose from among over 50 courses. On the occasion of the 60th anniversary of the University, e-certificate programs have been diversified in 2019.

AKADEMA is a platform launched to offer MOOCs for learners from any background. AKADEMA currently offers 56 courses including cello playing, basketball, scuba diving, 21st century citizenship, body language, CV writing, photography, game theory, project-based learning, Arabic, Turkish, and social network analysis.

http://esertifika.anadolu.edu.tr http://akadema.anadolu.edu.tr



Barcelona hosts the Next Generation Student Success Symposium

An opportunity for researchers, innovators, influencers, leaders and entrepeneurs to explore a shared vision for the digital environment

The Universitat Oberta de Catalunya (UOC), DXtera Institute, German Alliance for Education, Educloud Alliance and Strada Education Network are pleased to invite you to the 2019 Next Generation By Design Symposium (NGBD), an international gathering of decision makers and researchers in higher education organizations. The event is to be held from **21 to 23 May** in Palau Macaya, Barcelona.

The NGBD Symposium is an invite-only opportunity for innovators, influencers, leaders and investors to come together to explore a shared vision for the Next Generation By Design education environment to transform the delivery education and student success activities in education.

Registration

To register for the Symposium, please visit this page. For any questions or doubts, please contact the organizers at <u>dxtera@uoc.edu</u>.



IMAESC won an UALL award for 2019

The Erasmus Mundus International Master on Adult Education for Social Change (IMAESC) has won the International Category of the "Universities Association for Lifelong Learning" (UALL) Awards 2019. IMAESC is an international master offered by four European Universities: University of Glasgow, Open University of Cyprus, University of Malta, University of Tallinn, and one non-European university: Maynooth University. It is intended for students wishing to pursue a career in adult education. The results were announced on April 11, 2019 during the UALL Conference 2019 titled "Lifelong Learning and Innovation", held at the University of Wolverhampton.



University of Jyväskylä organises Summer school: ICT in guidance & counselling

Do you currently work in the field of guidance and counselling? Join our Summer School 12.8.2019 – 16.8.2019 in the University of Jyväskylä, Finland, to broaden and deepen your knowledge and skills in how to use ICT.

to broaden and deepen your knowledge and skills in how to use ICT in guidance and counselling.

Registration is now open

If you're interested in joining us, remember also Erasmus Mobility Funding for Staff Training. We welcome you to th e happiest country in the world!



Online Seminar «Challenges on Online Teaching»

The Association for Distance Education in the Portuguese–Speaking Countries was established in 2018 under the auspices of the Community of the Portuguese–Speaking Countries with the intention to create knowledge in Portuguese language for the Portuguese–speaking communities, a goal that implies a an intense collaboration amongst the member institutions. In 2019, a cycle of conferences will be held to discuss issues on online teaching, pedagogical innovation, quality and regulation.

From the 20th to the 24th May, the Seminar «Challenges on Online Teaching» takes place: completely online and free. The invited speaker is professor Dias de Figueiredo (University of Coimbra), whose thinking in this area is internationally recognized.



lnovativno učenje in poučevanje v visokem šolstvu

Promoting Innovative Learning and Teaching in Higher Education

Project Innovative Learning and Teaching in Higher Education (INOVUP) aims to enhance learning and teaching at the level of tertiary education in Slovenia. With its activities the consortium of all public higher education institutions in Slovenia (University of Ljubljana, University of Maribor, University of Primorska and Faculty of Information Sciences, Novo mesto) seeks to innovate learning and teaching approaches by offering a wide range of teacher trainings, production of didactic materials for all fields of education and training (ISCED-F) to support teachers, setting-up a network of teacher-multipliers as well as by conducting a comprehensive analysis of existing learning practices in Slovenia and abroad. The latter will also serve as evidence and an initial phase for development and implementation of national strategy of learning and teaching in higher education. More information about this project is available at the project's website (www.inovup.si), which also serves as the interactive web platform for teachers and multipliers to share didactic material and exchange experience related learning and teaching in higher education.

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OUC Vice-Rector joins the CY Research Foundation

The importance of research activity has driven Republic of Cyprus to rebuild the "Research Promotion Foundation". Professor Yannis Manolopoulos, Vice Rector of the Open University of Cyprus (OUC), was appointed by the Council of Ministers as member of the Board of Directors of the new Research and Innovation Foundation. It is a great honor for OUC to be actively involved in such a foundation, and at the same time recognition of OUC's important role as the only University of the country that offers distance education exclusively, providing students access to tertiary education and accredited degree titles.

OTHER....



Future skills - future learning and future higher education - report published

Research on future skills is certainly one of today's hot topics within the field of education sciences. The report published recently by Ulf–Daniel Ehlers builds upon prior research in this area, enriching it with a theoretically deduced model, which allows going beyond pure enumeration of skill sets. The international Delphi survey published now is the third part of a larger research project on "future skills – future learning and future higher education", which started in 2015. The approach elaborates on experts' informed vision of future higher education (taking into account the demand for future skills), outlines the four signposts of change, which will shape the learning revolution in higher education, and deduces steps higher education institutions should consider taking in order to prepare their graduates for continuously changing work environments.

The full report can be accessed here

EVENTS 2019

EMOOCS2019, 20 - 22 May 2019, Naples (Italy) EDEN 2019 Annual Conference, 16-19 June 2019, Bruges (Belgium) MOONLITE MULTIPLIER Event, 20 June 2019, The Hague (NL) OOFHEC2019 EADTU Conference, 16-18 October 2019, Madrid (Spain) ICDE World Conference on Online Learning, 3-7 November 2019, Dublin (Ireland)

The International Open and Distance Learning Conference (IODL 2019) Anadolu University 14–16 November 2019, Eskişehir (Turkey)

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EADTU | Parkweg 27 | 6212 XN Maastricht | The Netherlands Tel. +31 (0)43 311 87 12 | secretariat@eadtu.eu | www.eadtu.eu

