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EADTU NEWS



**2023**  
IN 23 PAGES

EUROPE'S LEADING INSTITUTIONAL ASSOCIATION FOR **ONLINE, OPEN AND DISTANCE** HIGHER EDUCATION

EADTU // ANNUAL REPORT

2023 in 23 pages

This report covers the achievements and milestones of EADTU in 2023, from Task Forces on Green Campus to embracing Generative AI trends. The annual report underscores EADTU's commitment to staying at the forefront of educational practices and fostering sharing expertise among its members and beyond.

[Read it here](#)



MCE consortium meet up in Maastricht

The MCE consortium is pleased to announce that the on-site partner meeting on the 20<sup>th</sup> and 21<sup>st</sup> of February in Maastricht was a great success.

During the onsite meeting, various activities related to micro-credentials were discussed, including the organization of institutional local seminars by partner universities. These seminars aim to facilitate the effective implementation and policy development of micro-credentials. Additionally, there were discussions on upcoming events and higher education institutions' experimentation with micro-credential formats through pilots.

Would you like to know more? Find these reports and more information on the [project website](#) and follow us [#MCE\\_microcredentials](#)



Launch of the Microcredential Monitor

EADTU, in collaboration with the European MOOC Consortium (EMC) and the MCE project, is thrilled to introduce the new Microcredential Monitor!

Our mission is to keep you informed about the evolving and dynamic landscape of microcredentials in the European region. Our platform serves as an information hub where experts delve into developments, sharing experience, practices, concepts, and institutional policy plans.

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#### JYU pioneers biodiversity footprint calculation

The University of Jyväskylä collaborated with the third largest city in Finland, Tampere, to calculate the biodiversity and carbon footprints of the city organisation. The result shows for the first time the impact to biodiversity caused by a large urban organisation. The footprints were calculated using a methodology developed by the University of Jyväskylä's Resource Wisdom community, JYUWisdom.

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#### The six use cases of AI in classrooms that will change education in 2024

The article presents an overview of key trends in AI's integration within the educational domain, forecasting their impact on future classrooms. These trends promise to revolutionize education by offering innovative opportunities to enhance the learning process. However, alongside these advancements come accompanying risks that necessitate careful consideration. The highlighted changes encompass various aspects of education, from personalized learning experiences facilitated by AI avatars to the automation of course preparation through conversational tools and APIs.

[Read more](#)



#### Artificial intelligence: a blessing or a curse?

The emergence of artificial intelligence (AI) presents both opportunities and challenges in education. Teachers must adapt to digital skills to ensure inclusive learning, aligned with the UN's Sustainable Development Goal 4. AI promises innovative teaching methods tailored to diverse student needs, potentially breaking down traditional barriers. Yet, uncertainties persist regarding AI's full impact. UNESCO advocates for an "AI for all" approach, emphasizing cooperation to enhance education equitably. Despite concerns, technological advancements historically enhance human abilities. Assessing learning in an AI-integrated environment poses challenges, urging a reevaluation of educational methods. Ultimately, AI's role in education depends on how it's harnessed, presenting both blessings and curses based on societal choices and adaptation.

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#### FIED #RED24 Conference: Feedback - 28 March 2024

Optimising Feedback in Higher Education: The Key to Student Success and Teacher Development. In association with L'Université Numérique, FIED is pleased to invite you to the #RED24 Thematic Day on Feedback in Distance Higher Education.

Together with our guests, we will address the following themes:

- Best practices for providing effective and constructive feedback to students.
- The impact of feedback on student learning and motivation.
- Learning analytics for "Research" purposes Innovative tools and technologies to facilitate feedback.
- Challenges and opportunities in teacher-student communication.
- Strategies for integrating feedback into online teaching. Student self-assessment and self-feedback.
- Teacher well-being and the importance of feedback for professional development.

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#### Anadolu University Hosting 4th ICETOL Conference

Anadolu University will host the 4th International Conference on Educational Technology and Online Learning (ICETOL 2024) from May 15-17, 2024, in Eskişehir, Türkiye. This hybrid event will delve into "Exploring Critical Paradigm Shifts in Intelligent Technologies for Open and Distance Education." Esteemed speakers include Prof. Dr. Josep M. Duarte, President of EDEN Digital Learning Europe; Prof. Bart Rientjes of the Open University UK; Prof. Dr. Tolga Guyer from Gazl University; and Assoc. Prof. Dr. Aras Bozkurt from Anadolu University.

For details, submissions, and updates, visit the website: <https://www.icetol.com/>.



#### Uninettuno at COP28 in Dubai for the new short learning program reporting climate change: microcredentials for international journalists

The new edition of the academic path Reporting Climate Change – Microcredentials for International Journalists was presented last December 8th at COP28 in Dubai, created in partnership with Copsum (Permanent Conference of the Mediterranean Audiovisual) and the support of the Ministry of University and Research and which will allow journalists from public media in the Mediterranean, Middle East and North Africa area to access an international academic training course provided by an Italian university, in order to certify their professional skills on climate change issues through lessons in e-learning methods in English, Arabic and French in the form of Short Learning Programs: short-term and professionalizing academic courses that give the right to micro-credentials.



#### Sustainable architecture and design: a new post-graduate Master's Degree establishes the strategic partnership between UNINETTUNO and SOS School of Sustainability by Mario Cucinella

The First Level Master's Degree in Architecture and Sustainable Design takes a new shape, starting from the shared vision of both institutions to reimagine the professional figures of architects and designers, bringing together the UNINETTUNO's skills in the design of academic e-learning programs dedicated to the international student community with SOS School of Sustainability's extensive in training experience as an academy focused on sustainable practices founded by Mario Cucinella in 2015. Delivered in hybrid format, both online on the UNINETTUNO e-learning platform and on campus at the SOS headquarters in Milan where students will be able to complete their course of study in Milan, working on their final projects in a highly professionalizing context.

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#### UNED's Rector meets Albanian Prime Minister

Last January 24th UNED's Rector, Ricardo Mairal, met Edi Rama, Prime Minister of the Republic of Albania, at the UNED Headquarters in Madrid. The purpose of the meeting was to sign different agreements and protocols between the UNED and the Albanian authorities, which provide a framework of academic cooperation that will result in the establishment of a UNED Centre in Albania, located in the city of Gjirokastra. PM Edi Rama stressed that cooperation with UNED is part of a process of transformation and modernization of Albania that, as Rector Mairal underlined, aligns perfectly with UNED's mission and international vocation.



#### Cred4Teach project

The Cred4Teach project hold its training meeting «Development of teachers in Ukraine, Montenegro and Albania: conceptualisation and accreditation of

... and the implementation of Microcredentials» at Universidade Aberta of Portugal from the 5 to the 7th February. The meeting brought together representatives of 15 institutions from seven European countries involved in the project: Albania, Estonia, Germany, Montenegro, Portugal, Turkey and Ukraine.

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#### Conference: a virtual studio to create your online education

A virtual studio where teachers can have access to the latest techniques for creating online education, such as Virtual Reality and Augmented Reality... That is the goal of CloudClass. On Friday, March 8, 2024, interested parties will be updated on the journey towards innovative, motivating learning experiences with AR and VR.

[Register here](#)

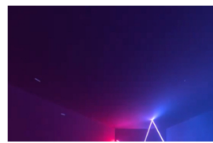
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#### Selfregulated learning with Selflex

How do you support self-regulation in flexible education? Not only where, when and how students learn, but also increasingly what they learn. More freedom of choice, individual learning paths and adaptive testing within courses and curricula. But how do you support that? SELFLEX conducts practice-oriented research into this with the aim of providing guidelines and support for educational practice.

[Read more](#)



April 18/19/20, 2024

## ICS exchange Conference 2024

#### ICS exchange Conference starts in 2024 at Unifg

ICS Exchange is the upcoming conference organized by the Learning Sciences Institute research group at the University of Foggia. It will be an exchange of ideas among national and international experts on themes suggested by the acronym: Inclusion, Communication, Social engagement. The event will take place from April 18th to 20th, 2024, between Foggia and Mattinata (FG). The multidisciplinary conference will cover six areas of research:

- Psychology
- Education
- Inclusion
- Social Engagement
- Communication
- Learning and Technologies

This First Edition of ICS exchange is free, thus no fee is required. All abstracts must be electronically submitted **February 29, 2024**.

To learn more, visit the official website of the Conference

### EVENTS 2024

#### Game ON! Designing Serious Games for Self-Regulated Learning Mastery

TUNED  
Online  
28 February 2024

*It is not too late to register!*

#### EADTU-EU Summit 2024

Brussels, Belgium  
8 May 2024

*Interested to join this event? contact [secretariat@eadtu.eu](mailto:secretariat@eadtu.eu)*

#### Innovating Higher Education Conference 2024

EADTU  
Limassol, Cyprus  
23 - 25 October 2024

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