



EADTU NEWS



**Innovating Higher Education Conference (I-HE2022)**

This week, I-HE2022 will take place. The conference will be an on-site networking event organised in Athens, Greece. It will bring together more than 250 experts from the world of online, blended and distance learning.

This year's Innovating Higher Education (I-HE2022) conference is titled 'Digital Reset: European Universities Transforming for a Changing World'. The conference will have a timely focus on:

Hybrid, blended and online education; microcredentials, open education and MOOCs; European university networks; online assessment; diversity and inclusion; courses in 21st century skills; student retention and support; AI and emerging technologies; student readiness and quality assurance.

The full I-HE2022 programme, including plenary and parallel sessions, is available.



**PLA on Recognition of Prior Learning**

As part of the I-HE2022 conference, EADTU will organize a Peer Learning Activity (PLA) on Recognition of Prior Learning (RPL). In this PLA, EADTU will explore current recognition of prior learning concepts and practices at European open and distance universities and examine the potential for its further contribution to lifelong learning.

The session will be chaired by Liz Marr (Vice-President, EADTU; Open University, UK). The intention is to have a lively discussion on the following topics:

- Exploring and comparing current institutional practices on RPL and RPE in the membership
- Exploring the demand for RPL and RPE in the membership
- Costs for the learner and the provider
- Inventory of issues and challenges experienced at national and institutional level
- The possible roles of RPL and RPE in lifelong learning (eg including microcredentials)
- The possibility of streamlining procedures and mutual recognition of RPL and RPE results between members

The PLA will take place on-site in Athens on Wednesday, 19 October 2022, from 5:30pm - 6:30pm.

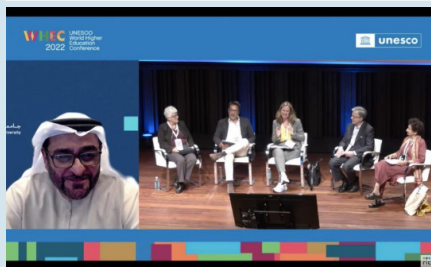


**European Commission**

**'Erasmus+ European Universities' and 'Digital Europe' calls now open**

Following the adoption of the 2023 Erasmus+ annual work programme, the 2023 Erasmus+ European Universities call has been launched. The 2023 call follows a similar approach as the previous 2022 call. More information can be found [here](#).

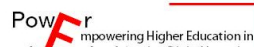
In addition, a new Call for Applications for Master's and Bachelor's programmes in digital technologies has been published under the Digital Europe Programme. With this new call, funding is available for higher education institutions, research centres and business to set up education programmes in digital domains, or Inter-disciplinary courses empowering professionals in non-ICT sectors with digital skills.



**Summary Report: ICDE Roundtable at UNESCO WHEC2022**

This report presents regional perspectives on the challenges and opportunities for the topic of quality with In Open, Flexible and Distance learning (OFDL). It is the result of the ICDE Roundtable at UNESCO WHEC2022, in which George Ubachs (Managing Director of EADTU) participated. EADTU is the ICDE Focal Point on Quality in the European region.

MEMBER NEWS



**Invitation POWERHEAD final conference**

The European project POWERHEAD (Empowering Higher Education in Adopting Digital Learning) explores how to sustainably integrate digitalisation in higher education. To this end, common guidelines have been developed with recommendations at institutional, national and European level.

The project will be rounded off with a final conference on Monday 17 October in Brussels, Belgium. We will present the final common guidelines and engage with participants on the next steps that will need to be taken.

Please find the programme and the registration form here: <https://www.vlor.be/powerhead-project/final-dissemination-conference>

The POWERHEAD results will also be presented during the EADTU annual conference on 19-21 October in Athens, Greece.



**King Felipe VI Inaugurates Academic Year at UNED**

On September 26<sup>th</sup>, His Majesty the King, Felipe VI of Spain, inaugurated the 2022-2023 academic year at UNED. The ceremony, attended by 35 Spanish Rectors and various national and regional authorities, was a highlight in the celebrations of UNED's 50<sup>th</sup> anniversary and its commitment to taking higher education everywhere.

In his address, Felipe VI emphasized the need for internationalizing universities, with a special focus on Europe and Ibero-America and stressed the importance of mobility for students, faculty and administrators. After the Minister for Universities called for a robust offer of micro-credentials, the King underlined the key role of lifelong learning.

Link: <https://comunicacion.uned.es/news/show/88367/s-m-el-rey-inaugura-en-la-uned-el-curso-universitario-2022-2023.html>  
(The King's address starts at the 59<sup>th</sup> minute)



**Call for professors @UNIVERSITÀ TELEMATICA INTERNAZIONALE UNINETTUNO**

The Faculty of Engineering of UNINETTUNO University is launching an International call for professors to record videolessons in the production center of the University in Rome, Italy. The selected professors will contribute to record both BA's and Master Modules following the methodology adopted by UNINETTUNO focused on videolessons and supporting material that will be made available to the students on the awarded online platform of the University. The language of the videolessons and the learning material is English, priority will be given to those candidates with a strong experience of teaching academic programs in English.

[Click here](#) to read Instructions for candidates and the list of modules available.

Email: [plus@uninettunouniversity.net](mailto:plus@uninettunouniversity.net)



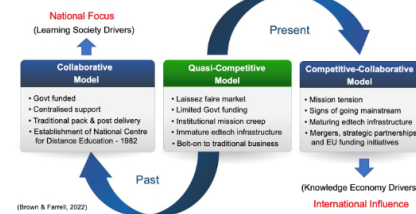
**SFinLit - Sustainability must guide our youth**

Financial Sustainable Literacy (SFinLit) has been a successful and innovative European project focused on innovative practices in the digital era, ready for use by those interested.

SFinLit project has been an important European Project inside the Erasmus + KA2 - Cooperation for innovation and the exchange of good practices. The aim of the SFinLit project, fully achieved, was to apply the use of digital education technologies, for the purposes of supporting students with the knowledge and skills they need to improve their financial literacy, digital literacy and learn to learn competences.

Do you want to know more? Visit us on our [website](#) and send us your comments.

**Evolution of Distance Education in Ireland**



**DCU Celebrates 40th Anniversary of Online Distance Education**

In 1982, the Government established the National Centre for Distance Education at Dublin City University. Notably, both Guinness and Apple Computer Inc. gave sizeable donations to help DCU launch the National Centre. The stated objective was "To make educational qualifications available to the population irrespective of their geographic, social, economic or employment circumstances". The National Centre became Oscail (Irish for Open) and then evolved in 2014 to DCU Connected under the umbrella of Open Education and the National Institute for Digital Learning (NIDL). DCU's proud history of distance learning is evidence of the University's strong commitment to widening access to higher education. This mission remains a key part of DCU's DNA and institutional mission of "Transforming Lives and Societies".



**The benefits of virtual learning and what to consider when choosing a programme.**

**“I”** The pros and cons of virtual learning are discussed by Mark Dwyer, a senior lecturer in the School of Business, Dublin City University (DCU). Dwyer is also a member of the National Institute for Digital Learning (NIDL) team.

**“I”** In an interview with NIDL, Dwyer discusses the benefits of virtual learning, such as flexibility and accessibility, and the challenges, such as the digital divide and the need for self-motivation. He also shares his experience of working with NIDL to develop new National Quality Assurance Guidelines for Blended and Online Learning Programmes.

**“I”** Dwyer is a senior lecturer in the School of Business, DCU, and has been involved in various educational initiatives, including the development of new National Quality Assurance Guidelines for Blended and Online Learning Programmes. He is also a member of the NIDL team.

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**NIDL is Leading New National Quality Assurance Guidelines**

Against the backdrop of the COVID-19 pandemic, DCU's National Institute for Digital Learning has secured a major contract to develop new National Quality Assurance Guidelines for Blended and Online Learning Programmes. The NIDL team will synthesise what the literature tells us about quality and best practices in digital education and work closely with Ireland's National QA Agency, Quality and Qualifications Ireland (QQI), to consult with key stakeholders in developing the Guidelines. One of the high-level aims of this initiative is to ensure that Irish education providers develop more ambitious plans and delivery models that go beyond emergency remote teaching.



**Student and Teacher views on hyflex teaching**

During the pandemic, UniDistance Suisse experimented with simultaneous bimodal (or hyflex) teaching. We have just published a paper (Baillifard et al., 2022), offering an analysis from both the students' and teachers' perspectives. Students were generally satisfied with the experience (equal treatment, active participation, variety of activities). Distance was overwhelmingly chosen for organizational reasons and on campus for social reasons. The teaching teams were also satisfied. However, simultaneous bimodal teaching creates a complex interaction space, offering new channels to communicate, but also the challenge of managing the two groups of students and the technology and a feeling of loss of control.

Ambrose Baillifard, Henrietta Carbonel et Jean-Michel Julien, « Enseignement bimodal simultané : réalités et perceptions des étudiants et des enseignants », Distances et médiations des savoirs [En ligne], 38 | 2022 URL : <http://journals.openedition.org/dms/7877>; DOI : <https://doi.org/10.4000/dms.7877>

[Link to our Blog with reference to the article](#)



**Judaic studies Spring school in Madrid, May 2022**  
 About 25 students and 10 teachers from the Open University of Israel, University of Amsterdam, CSIC Madrid, Universidad Complutense de Madrid, King's College, London and EHESS, Paris, participated in an intensive spring school in Judaic studies on the topic Exile and Belonging. The students attended lectures and visited libraries and historical sites in Madrid and Toledo. The school was organized by Prof. Javier Castaño of the CSIC Madrid and was very successful. The opening lecture was delivered by the renowned French historian, Prof. Maurice Kriegel of the EHESS.

Photo: the group in the Sephardic Museum of Toledo, La Sinagoga del Tránsito



**OPEN UNIVERSITY OF CYPRUS**  
www.ouc.ac.cy



**20 YEARS DISTANCE EDUCATION**

**UNESCO Chair on Visual Literacy established at OUC**

The first UNESCO Chair on "Visual Anticipation and Futures Literacy towards Visual Literacy" is officially established at the Open University of Cyprus. Chairholder is Associate Professor Vicky (Vayia) Karaiskou. OUC joins UNESCO's prestigious universities network, and the award of this unique Chair through a competitive call builds on the work of Dr. Karaiskou on Visual Literacy. With an aim to enhance individual empowerment and support societal inclusion, transcultural empathy and solidarity the Chair focuses on mastering the tools to comprehend the subtleties behind cultural visuals.

[More information](#)



**OPEN UNIVERSITY OF CYPRUS**



**20 YEARS DISTANCE EDUCATION**



Academic Vacancies | Deadline to apply 13-12-2022

The Open University of Cyprus invites applications for the following academic positions:

Faculty of Economics and Management

- One (1) academic position at the rank of Associate Professor and/or Professor in the area of "Accounting or Finance".

Faculty of Humanities and Social Sciences

- One (1) academic position at the rank of Lecturer and/or Assistant Professor in the area of "Political History and Theory (Interdisciplinary approaches)".

Applications must be submitted online until Tuesday, 13 December 2022 at 13:00 (Cyprus time).

More information & the Call for Applications: <https://bit.ly/3qVffg8>



Making international projects more sustainable

More and more, EU funding instruments will favour project proposals which minimise the environmental footprint of the project.

The Open University of the University of Jyväskylä recently hosted a workshop exploring how international collaboration can tackle this oncoming change: through the use of a climate-neutral project model where just one transnational project meeting is held during the project's lifespan.

The workshop, which was part of the Erasmus+ funded ONE Meeting project, engendered a fruitful discussion among project professionals from key education institutions in the region.

[Explore the tools for building a sustainable project plan](#)



Anadolu University hosted the 5th International Open & Distance Learning Conference on 28-30 September

Within the scope of the 40th Anniversary of the establishment of the Open Education System, Anadolu University hosted the 5th International Open & Distance Learning Conference (IODL 2022) on 28-30 September. A total of 223 paper presentations, 7 panels, 3 sponsor presentations and 2 workshops took place at the event, which was in hybrid mode. More than 300 scholars from 20 countries worldwide attended the conference. The keynote speakers included Prof. Olat Darojat, Prof. Mark Brown, Prof. Asha Singh Kanwar, Prof. Olaf Zawacki-Richter, Prof. Som Naidu and Prof. Chih-Hsiung Tu. A social program including the historical and touristic places of Eskişehir city center was also organized for the participants. For more details please see <https://iodl.anadolu.edu.tr/>

EVENTS 2022 / 2023

2022 Innovating Higher Education Conference (I-HE2022)  
Athens, Greece  
19 - 21 October 2022

Moving Target Digitalisation 2022  
Berlin, Germany and Online  
30 November - 02 December 2022

2023 European Learning & Teaching Forum (EUA conference)  
Bilbao, Spain  
02 - 03 February 2023

Lillehammer Lifelong Learning ICDE Conference  
Lillehammer, Norway  
15 - 17 February 2023

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