

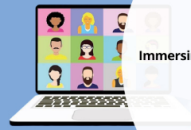
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NEWSLETTER | 28 November 2023

## EADTU NEWS

Tuesday 5 &amp; Thursday 7 December 2023

empower **webinar week**

### The Rules of Engagement: Immersing Students in Online Learning

Co-funded by  
The European Union

#### Webinar Week: 'The Rules of Engagement'

Keeping students actively involved can be a challenge in online education. On 5 and 7 December, EADTU will explore student engagement from the perspective of Learning Design Practices (Day 1) and Immersive Technologies (Day 2).

What are key indicators of online engagement, and what constraints prevent students from actively engaging? How can educators critically reflect on their own learning design practice? How can we incorporate technologies for truly immersive learning?

Speakers include **Ángeles Sánchez-Elvira Paniagua** (UNESCO Chair in Distance Education, UNED); **Tom Gorman** (Theatre director and senior lecturer, Coventry University); **Gabi Witthaus** (Learning designer, University of Birmingham & UCL); **Jon Rosewell** (Senior Lecturer in Information & Comms Technologies, Open University) and **Karen Kear** (Professor of Online Education, Open University).

[Sign up now](#)


Presented by Antonio Bucchiarone (FBK)

#### ENCORE webinar Personalized and Playful Education: Introducing the ENCORE platform



- Online
- Monday 11 December 2023
- 14.00-15.00 CET

<https://project-encore.eu/>

#### ENCORE webinar 'Personalized and Playful Education'

Educators, learners, and professionals, discover the future of education with the **ENCORE** Educational Platform. This cutting-edge technology revolutionizes learning in higher education and corporate environments through personalization and playfulness.

Join our webinar. On December 11, to explore how ENCORE creates personalized, collaborative, and learner-centric experiences. It integrates open educational resources and skill-centric approaches, offering:

- Adaptive learning paths for individual profiles.
- Gamification for interactive, enjoyable learning.
- Support for educators and learners in their educational journey.

Reserve your spot and join the forefront of educational change with ENCORE.

[Register here](#)


#### EADTU welcomes TÉLUQ !

EADTU is excited to share that TÉLUQ, based in Canada, is now part of the association. We anticipate a productive and intimate collaboration. We've invited Director Alexandre Delong to introduce TÉLUQ to us.

"Université TÉLUQ is a Canadian public university located in the province of Quebec. Headquartered in Quebec City, Quebec's capital, it also has offices in Montreal, the province's metropolis. The university was founded in 1972 with a mandate to increase access to higher education. It is the only French-language university in North America modelled exclusively on a distance education approach. The university welcomes around 20 000 students, who particularly appreciate the flexibility offered by its continuous admission system and asynchronous courses. With over a hundred professors and almost 300 tutors, the university has four departments (Business Administration; Humanities, Languages and Communication; Science and Technology; Education) and offers more than 430 courses and 125 programs. Université TÉLUQ is also a research university. Its main research areas include: Teaching and learning in the age of digital media; Intelligent systems and information science and technology; Social functioning, life courses, human thinking and interpersonal relations; Social, organizational and professional change in a context of internationalization, computerization and multiculturalism".

Please visit the [Université TÉLUQ website](#) to read more about our latest member.



### EADTU awards University of Nicosia with the E-xcellence label

EADTU awards the E-xcellence Quality Label to the University of Nicosia (UNIC), renewing it for the period 2023-2026.

An EADTU E-xcellence review provides educational institutions with the opportunity to conduct an assessment of its e-learning provision, with the E-xcellence benchmarks and quality manual providing the framework for an initial self-evaluation followed by an external review.

The review meeting, led by E-xcellence reviewers Ebba Ossiannilsson and Jon Rosewell, provided valuable opportunities to share experiences about quality assurance and the improvement of e-learning.

### MEMBER NEWS



### Open Call: Forging Resilient and Creative Universities

How will educational technologies redefine universities? Can they empower institutions to weather storms of change? How can resilient universities be built that are better equipped to thrive in uncertain times? The ORC project aims to get to the bottom of these questions.

In the research project, *Organisational Resilience and Creativity: Exploring the Future of Educational Technology in Higher Education (ORC)*, we are embarking on an investigation of the dynamic interplay between educational technology, creativity and the resilience of higher education institutions. ORC is a collaboration between CATALPA and the *Knowledge & Society* research program at the Alexander von Humboldt Institute for Internet and Society (HIIG).

Interested parties apply via the online Open Call form on HIIG's site [here](#).



### UNINETTUNO and GLX - Global Learning Exchange Partnership for Open Access to High-Quality Higher Education in Africa, Nigeria, and the Bahamas

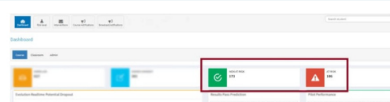
The International Telematic University UNINETTUNO has entered into a partnership with Sonic Foundry's GLX - Global Learning Exchange™ to facilitate access to high-quality higher education for everyone in emerging countries and to support young individuals in transitioning into the workforce. The new partnership aims to nurture young talents by providing them with flexible and personalized online academic training through UNINETTUNO's study model. This collaboration aims to democratize access to high-quality higher education and will be immediately accessible to students in South Africa, Nigeria, and the Bahamas through the existing GLX Hubs in these countries. Students will also have access to various workforce integration initiatives, including virtual internships, internships, and on-the-job training.

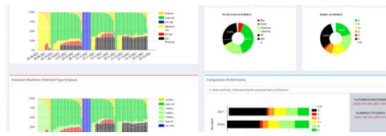
Photo: Prof. Maria Amata Garito (Rector Uninettuno) and Tanya Diullo (Director of GLX)



### The keys to gamification: when play becomes a tool for success and learning

This article (UOC) explores the effectiveness of gamification in education and professional development. It emphasizes the significance of incorporating game elements, such as challenges and rewards, to enhance engagement and foster a positive learning environment. The key to successful gamification lies in aligning game mechanics with specific learning objectives, ensuring a balance between entertainment and educational goals. The article advocates for a thoughtful integration of gamification techniques, citing examples of successful implementations. It highlights the potential of gamification to motivate learners, improve retention, and create meaningful learning experiences across various domains.





**New UOC AI system lets the university monitor online students at risk of dropping out**

The University of Catalonia (UOC) has developed an AI system that identifies students at risk of dropping out. Using machine learning algorithms, the system analyzes academic and behavioral data, detecting patterns indicative of potential disengagement. By recognizing early warning signs, educators can intervene to support struggling students and enhance retention rates. The innovative AI tool exemplifies the application of technology in education to foster student success and address dropout challenges.

Image: The new AI model significantly improves students' monitoring and generates a daily prediction of the risk of dropping out. (Dashboard panel, UOC)



**ARDES project: Art, Design & Sustainability**

On October 16, 2023, a meeting was held on the course Art, Design & Sustainability with special focus on environment and climate change, within the scope of the ARDES project, which was attended by professors and students from the Universidade Aberta of Portugal. The ARDES project is an Erasmus+ project aiming at developing a Short Learning Programme (SLP) in Art, Design & Sustainability for higher education.

[Read more](#)



**ASSOCIAÇÃO DE EDUCAÇÃO A DISTÂNCIA  
DOS PAÍSES DE LÍNGUA PORTUGUESA**

**Association of Distance Education of Portuguese-speaking Countries (EADPLP)**

"Artificial Intelligence and Distance Education" is the theme of the 5th International Meeting of the Association of Distance Education of Portuguese-speaking Countries (EADPLP). The event that takes place at Eduardo Mondlane University, in Maputo, Mozambique, from November 29 to November 30, 2023.

[Read more](#)

**EVENTS 2023/2024**

**Webinar Week Student Engagement**  
EADTU  
5 and 7 December 2023  
Online

**Webinar 'Personalized and Playful Education'**  
ENCORE  
11 December 2023  
Online

**I+HE2024**  
EADTU & Open University of Cyprus  
23 - 25 October 2024  
Limassol, Cyprus



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