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EADTU NEWS



Join our Webinar week on Academic Integrity in 2030

Recently, several new approaches have been developed to ensure rigorous academic assessment. Still, Higher Education Institutes are reporting a steady rise in cases of academic misconduct, in the form of plagiarism, impersonation and the use of so-called 'essay mills'.

On 14 and 15 December, EADTU will extrapolate current trends by asking what academic integrity will look like in 2030. What technologies can be used to detect and 'remedy' academic misconduct? How will such technologies affect responsibilities, values and the process of assessment? Are there ways to avoid invasive proctoring and ensure integrity and trust?

This webinar week is free and open to all. Participants will be invited to actively contribute to the outcomes.

[Register here](#)

Theo Bastiaens (Open Universiteit) elected as President of EADTU



During the recent General Assembly meeting in Athens (19 October), Theo Bastiaens has been elected as President of EADTU. We thank Ricardo Mairal for his dedicated work as president of EADTU for the past two years.

Besides the presidency, the new members of the EADTU Supervisory Board were elected in Athens as well.

[Read more](#)



Join the Hub's mentorship programme

The European Digital Education Hub (EDEH) is an initiative of the European Commission, funded by the Erasmus+ programme (2021-2027) and operated by a consortium of eleven organisations, under a service contract with the European Education and Culture Executive Agency (EACEA).

EADTU is actively contributing to this Hub.

Mentorships

From December 2022 to February 2023, you will have the opportunity of having targeted, personalised guidance and advice on a topic, action, or challenge of your choice in digital education.

It can, for example, relate to hybrid, blended or online distance learning, development of digital skills, e-assessment, micro-credentials and continuing education, digital collaboration, mobility in transnational courses/programmes, quality assurance and institutional policies/conditions for digital education.

How to apply? a two-step process

To be able to access any meetings on the Hub, you have to first [sign up](#) to the digital environment of the European Digital Education Hub.

After getting access to the environment of the Hub, you can apply for the mentorship programme by [using this form](#).

Meta-research on the learner perspective on micro-credential formats and learning services for continuing education and professional development
 In the MCE project, EADTU is contributing to the further conceptualization of micro-credentials and to transformative institutional developments in interaction with national and EU policies and frameworks.

Recently, an outcome has been published which presents a systematic literature review investigating the learner's perspective towards micro-credentials format, taking into consideration the research carried out in the last five years. After applying the PRISMA methodology, a total of 48 papers were included.

Check out [this document](#) to find the results.



Recordings and slides of the Webinar week on 'Microcredentials in Context'
 From November 28th to November 30th, EADTU put the European approach to micro-credentials in context by looking at various national responses to the Council Recommendation, how universities and QA agencies plan to deal with micro-credentials and what the perspectives and preferences are of learners and employers.

Did you miss the event? Then have a look at the recordings below. The slides are available on our [Slideshare](#) page.

- Recordings**
- Monday 28 November: Quality and Recognition
 - Tuesday 29 November: Institutional and national frameworks; responses to the Council Recommendation
 - Wednesday 30 November: Employers and learners' perspectives about microcredentials



Looking back at the OpenU conference
 The OpenU conference "Experimenting with Online Pedagogical Resources for European Universities" was successfully held in Paris on the 13th and 14th of October. During two days, about a hundred academics, researchers and stakeholders from different disciplines presented their practices, academic experiences and strategic priorities. The contributions addressed a wide range of topics such as creativity in education, digital technology in universities, student engagement, sustainable development, entrepreneurship, as well as international and inter-university collaboration.

The research and proposals presented at the conference will be published in the online journal [Education Sciences](#).



I-HE2022 Proceedings published
 The Proceedings of the Innovating Higher Education Conference 2022 held in Athens are now available: <https://doi.org/10.5281/zenodo.7330857>
 It contains 67 papers on a large variety of topics including diversity and inclusion, microcredentials, OER, 21st century skills and online assessment.

MEMBER NEWS



JYU Open University achieves the E-xcellence label
 After a dynamic evaluation and quality development process with EADTU, the Open University of the University of Jyväskylä became the first recipient in Finland of the E-xcellence quality label.

"The quality label speaks to the longstanding, systematic work we've carried out in developing open university education," says Open University Director Jukka Lerkkanen.

JYU Open University received excellent evaluations in e.g. the design and delivery of courses as well as staff support.

In completed study credits, JYU Open University is the most popular open university in Finland, thanks in part to pioneering work in flexible and largely online studies.

[Link to website/article](#)



A new Teaching Strategy for UniDistance Suisse

UniDistance Suisse is happy to announce its new Teaching Strategy, starting as of autumn 2023. The overarching goals of this Teaching Strategy are to ensure a high-quality university-level education and – at the same time – to offer students a high flexibility with regard to time and space.

Flexibility is enhanced by the move to online synchronous events, lecture recordings, and remote exams. At the same time, we maintain and strengthen the support offered to our students by developing both synchronous and asynchronous interactions and by including more continuous assessments and regular feedback.

The Teaching Strategy has been developed by UniDistance Suisse's academic leadership, based on recent didactical insights as well as on surveys and discussions with students, teaching teams, and scientific collaborators. Implementation is enhanced through Teaching Guidelines, as well as through a strong support of teaching teams by the educational development unit EDUDL+. You can learn more [here](#).



President Zelenskyy addresses Irish Students

On Friday, November 18th, the President of Ukraine, Volodymyr Zelenskyy, gave a live online address to a large gathering of Irish students in The Helix at Dublin City University (DCU). The event was live-streamed to other higher education institutions across Ireland. President Zelenskyy also took questions from students in the audience. The President was joined at this event by the Ambassador of Ukraine to Ireland, the Minister for Further and Higher Education, and DCU's President, Professor Daire Keogh. You can [read more](#) about this event and [watch a video](#) of the President's presentation.



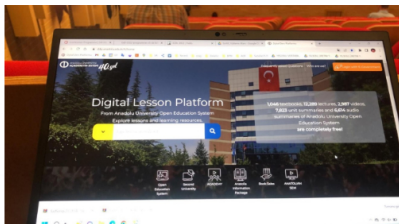
Will artificial intelligence write my college essay?

Artificial intelligence-powered automatic essay writing technologies have taken a huge leap forward and are becoming widely available. In many cases, AI can help write essays that appear highly similar, if not indistinguishable, from that of a human author. What implications will this have for educators if students use undetectable AI technologies to help them write their essays?

A short accessible opinion piece by Eamon Costello and Mark Brown of Dublin City University was recently published in a mainstream Irish national media outlet reaching a wide audience. It may be a useful primer or conversation starter for this pedagogical hot topic.

[You can read the full article here](#)

If you are interested in exploring this topic with your students feel free to contact eamon.costello@dcu.ie



Anadolu University has opened its digital course materials to public

Celebrating the 40th anniversary of the establishment of the Open Education System, Anadolu University started to share its experience and knowledge in the field of open and distance learning, with the project called 'Digital Course Platform'. On this platform, anyone who wishes can access 1,046 textbooks, 12,289 course presentations, 7,823 unit summaries, 2,987 lecture videos and 6,614 audio summaries offered by Anadolu University Open Education System free of charge at ddp.anadolu.edu.tr. Individuals of all ages who want to learn can access these resources regardless of time and place.



Through the looking glass: How Higher Education is using the lens of access, participation and success to create equity for all students (Call for papers)
We are seeking papers / presentations from around the globe. The voice of students underrepresented, disadvantaged or discriminated-against in Higher Education is most important. We aim to explore whether the strategic direction and approaches implemented by Higher Education providers reflect the experiences of students who come from diverse backgrounds. Outcomes of the event will be collated to inform future policy and strategic decisions. A select number will be published in a future edition of the journal *Widening Participation and Lifelong Learning*. A library of video recordings will be created and accessible publicly after the conference.

[Call for papers | The Open University's 7th Biennial International Access Participation and Success Conference April 2023](#)



The UOC shares its Scratch Social Project training materials in open access format to make programming more accessible to children

The training initiative was aimed at professionals and volunteers in third sector institutions and organizations, and schools working with the most vulnerable children and young people with social difficulties.

[Link to article](#)



A UOC thesis based on learning analytics focuses on a series of measures to optimize how the maths is taught online and to improve students' results
The proposed measures can be applied in both the UOC's online learning system and at traditional educational institutions, such as universities and secondary schools

[Read more](#)



Educational research of OUNL in Global Top Ten

The US news website has ranked the Open Universiteit in the Netherlands (OUNL) among the top ten universities worldwide in terms of education and educational research. OUNL occupies the tenth place. Within Europe OUNL ranks second after University College London.

It is the ninth time that US News & World Report has calculated a list of the best universities worldwide. In addition to the general ranking, rankings are drawn up for thematic areas. This year is the first time that a ranking has been made for Education and Educational Research.

[Read more](#)



OUNL receives Emerging Field Group Grant

A team from OUNL, KU Leuven, Adiyaman University and Leibniz Institute for Research and Information in Education, led by Emmy Vrieling-Teunter, has received a grant from the European Association for Research on Learning and Instruction (EARLI) to start up an Emerging Field Group. Theme of the EFG is 'telepresence' and 'social presence' in online social learning. Virtual and Augmented Reality enable learners to virtually visit other locations and meet fellow students.

An EFG is a small group of researchers that works together intensively for two years. In this way, EARLI enables innovative and high-risk approaches in research.

[Read more](#)



Visit Of American Universities' Representatives To The Hellenic Open University
In November 2022, HOU's Administration and academic community, welcomed 14 representatives from distinguished American Universities, in the framework of the programme of the Greek Ministry of Education entitled "International Academic Partnerships Programme (IAPP)-Greece".

The event begun with the welcome speech of the President of HOU, Professor Ioannis Kalavrouziotis who referred to HOU's openness through the development of collaborations and Agreements, while the Vice-President, Professor Sympherios placed emphasis on the modern technological tools that HOU uses to offer high quality distance education.

Finally, the American academics referred to the potential of distance education and thanked HOU's Administration for their hospitality.



Ricardo Mairal wins UNED election in the first round
In November 2022 elections for Rector were held at UNED. The voting period (10-16 November) unfolded simultaneously in all UNED centres in Spain, Europe, America and Africa. Voting rights were exercised through a system of electronic ballot that guaranteed universal suffrage and protected the secrecy of votes. In total, 170.818 votes were cast by faculty, students, and administrative staff. Ricardo Mairal obtained 62.6% of the votes and was therefore elected to lead UNED for another four years, a period when the university will face major challenges that will shape its future.

[Read more](#)

EVENTS 2022 / 2023

Academic Integrity in 2030 | Empower Webinar Week
Online
14 - 16 December 2023

Lillehammer Lifelong Learning ICDE Conference
Lillehammer, Norway
15 - 17 February 2023

EDEN 2023 Annual Conference
Dublin, Ireland
18 - 20 June 2023

EMOOCs: the European MOOCs Stakeholder Summit
Potsdam, Germany
14 - 16 June 2023

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