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EADTU NEWS



**I-HE2022: call for abstracts**

The Innovating Higher Education conference (I-HE2022), hosted by Hellenic Open University in Athens, is now accepting abstract submissions. The annual conference focuses on trends and high impact factors in global and European higher education. This year's theme is **Digital Reset: European Universities Transforming for a Changing World**.

We welcome abstracts for presentations (15 minutes), research (30 minutes) or workshops (45 minutes). The deadline is the 20th of May 2022.

[Visit the conference website to read the full call for abstracts.](#)



**Official start of the MCE project**

At the beginning of this month, we officially kicked off the MCE project - **Modularisation of Continuing Education and professionalisation by Micro-credentials in higher education**. During the next 36 months, EADTU will work on the project together with 10 partners and 3 associated partners.

We will build on results of existing collaborations, mainly **E-SLP** and **EMC**, to further contribute to the following objectives:

- development and operationalization of the concept of micro-credentials in European universities, taking into account the learners' perspective;
- supporting institutional development for organizing and creating the conditions for implementing transformative modular education and micro-credentials;
- delivering evidence for the dialogue with policy makers at national and EU level with the aim of producing policies for continuing education and professional development, as well as European frameworks for micro-credentials.

[Go to the project website](#)



**The MICROBOL project publishes its framework**

The MICROBOL project partners and experts published their Common Framework for Micro-credentials in the European Higher Education Area (EHEA). The framework was presented during the final conference of the MICROBOL project on 8 March 2022.

The framework builds on the expertise gathered in working groups, a Europe-wide survey and general interaction with numerous partners in the field and represents the consensus reached to this point. It shows how the Bologna key commitments are applicable to micro-credentials, as it zooms in on Quality Assurance, Recognition and Qualifications Framework and ECTS.

The framework can be consulted on the [MICROBOL website](#)



**mLearn 2022: Submission, keynotes and registration**

From 10 to 12 October, the mLearn 2022 conference will take place, with the theme 'Smart mobile learning for education, lifelong learning and continuous professional development'.

The [submission](#) of full and short papers, posters and workshop proposals is still open. Be sure to submit your contribution before the 15th of May 2022.

The first [keynotes](#) of the conference have also been confirmed and [registration](#) for the event is possible too.

mLearn is organised by the Open Universiteit, in cooperation with EADTU.





**EADTU contributes to the World Higher Education Conference 2022 (WHEC2022)**  
From 18 to 20 May 2022, UNESCO is organizing **WHEC2022** to offer new knowledge, innovative ideas creative alliances, and produce an enlarged and reinvigorated coalition of the global higher education community in favour of the 2030 Agenda for Development and beyond.

The conference will bring together relevant stakeholders to define and prepare a roadmap for a new era of higher education. This roadmap will respond to the challenges faced by humanity and the planet, with special attention to the global disruption created by the COVID-19.

George Ubachs, Managing Director of EADTU, will contribute to the **Round Table, ICDE - Quality in online, open and distance Higher Education Across borders: A multi-sectoral, cross country policy dialogue**. It takes place on 19 May 2022, 16:15

#### MEMBER NEWS



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#### Universidade Aberta hosted EUSTEPs 2022 Events

The international event **4th Short-term Joint staff training** took place at Universidade Aberta's headquarters between March 28 and April 1. The meeting was held within the funded Erasmus+ project "Enhancing Universities' Sustainability Teaching and Practices through Ecological Footprint (EUSTEPs)". The **EUSTEPs** project aims at interweaving conceptual knowledge of environmental, economic and social principles of sustainability with popular digital tools and innovative teaching and learning practices.

[Read more](#)



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#### Portuguese online course for Ukrainian refugees

The Universidade Aberta of Portugal recently joined the solidarity campaign going on towards the Ukrainian refugees by offering its online Portuguese course for foreigners completely free of charge to adult Ukrainian people living in Portugal and wishing to acquire basic communication skills in Portuguese language.

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**UN report on the 2030 Agenda includes the UOC as an example of good practices**  
The SDG Accord, a group of learning institutions committed to these global goals, has published its Annual SDG Accord Report 2021: Progress towards the Global Goals in the University and College sector. The report features good practices implemented by signatory institutions, and one of the UOC's projects was selected as a case study.

The UOC's project was Emergency Remote Teaching, which offered webinars to Spanish-speaking teaching staff to help them adapt to online teaching during the COVID-19 lockdown. The initiative aimed to open up and share knowledge so as to directly impact upon SDG 4, Quality Education.

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#### Big data analytics help teaching staff improve university students' performance

An application developed by the UOC that analyses students' messages helps the learning process and improves academic results.

With this technology, teachers reduced the dropout rate by 6% and increased the students' average grade by one point. The tool, which is the result of a PhD thesis on e-learning at the UOC, is now open source and can be introduced at any institution.

[Read more](#)

5<sup>th</sup> International Open & Distance Learning Conference at Anadolu University in celebration of its 40th anniversary, Anadolu University is hosting the 5th International Open and Distance Learning Conference (IODL 2022) on September 28-30, 2022 in Eskişehir, Turkey, with a specific focus on "Disruptive Change." The aim of the IODL 2022 is to provide a platform for researchers and practitioners to present and discuss a broad range of topics related to open and distance learning.

For more information, paper submission, and the most recent news, please visit <http://iodl.anadolu.edu.tr/>



**The Invitation for Expression of Interest for Admission to the Hellenic Open University's Programmes for the academic year 2022-2023 is open**  
 The Hellenic Open University (HOU) invites expressions of interest for Admission to 8 Undergraduate Programmes, 1 Special Curriculum, 47 Postgraduate Programmes and 418 Independent Modules for the academic year 2022-2023. Applications shall be submitted until the 31<sup>st</sup> of May. The call includes the following 7 Postgraduate Programmes in English:

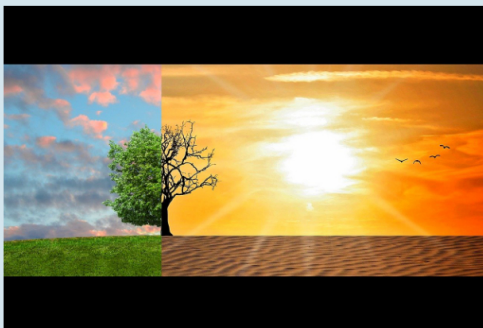
- Master in Business Administration
- Supply Chain Management
- Data Science and Machine Learning
- Protection of Cultural Heritage and Monuments of Nature from the Effects of Climate Change
- Interaction Generative Design
- The Teaching of English as a Foreign/International Language
- Language Education for Refugees and Migrants

Also, the Graduation Ceremonies which took place during March in 3 different Greek cities were completed successfully and the total number of Graduates amounts to approximately 5.300.



**Explore equality, respect and the joy of learning**  
 Education in Finland: Learning for Life is a set of 5 free MOOCs by the University of Jyväskylä that allow you to explore the approaches and methods that bring about high-quality education. The courses require no prior studies, and they are available to be studied fully at one's own pace. The Education in Finland offers up practical insights on Finnish education for all those interested in education development. Through these courses, you get tools to reflect on the practices and values embraced by the Finnish education system, from the viewpoint of your own pedagogical environment.

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**UNINETTUNO's new MOOCs courses**  
 Four new UNINETTUNO MOOCs courses are available on [OpenupEd](#), in addition to the 241 courses already available in the University's educational offer. In line with the trends and training needs in the fields of climate change and land valorization, the International Telematic University UNINETTUNO decided to make the following MOOCs courses available to everybody free of charge:

- "Landscapes of the Italian Cities and Territory" by Prof. Louis Godart, in Italian, composed of 16 video lessons in which the cultural, historical and architectural characters are explored in order to interpret and analyze the Italian cultural heritage.

The three courses in the Reporting Climate Change program:

- "What is Climate Change"
- "Reporting Climate Change"
- "Experiences and Case Studies on Climate Change"

Delivered by international experts in the field, in collaboration with COPEAM - Permanent Conference of the Mediterranean Audiovisual Operators - and the EIB - European Investment Bank, available in three languages (English, French and Arabic).

UNINETTUNO's MOOCs educational offer is realized in collaboration with the [OpenupEd](#) portal of EADTU and supported by the European Commission. The courses are available in seven languages (Italian, English, French, Arabic, Spanish, Russian and Chinese) and belong to six different thematic areas (engineering, economics, cultural heritage, psychology, communication sciences and law).



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**Apply by 24 May 2022 for the 2022-23 academic year**

The Open University of Cyprus (OUC) welcomes applications from students all over the world for enrolment in four (4) Undergraduate and twenty-two (22) Postgraduate Programmes of Study offered for the 2022/23 academic year. The OUC has also announced PhD positions for its three (3) Faculties: Humanities & Social Sciences, Pure & Applied Sciences, and Economics & Management. In the context of lifelong learning, OUC offers all the courses of its Undergraduate and Postgraduate (Master) Programmes of Study as individual modules.

[Read more](#)



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**New Master's "Educational Leadership and Policy"**

The Open University of Cyprus launches a new postgraduate programme in "Educational Leadership and Policy", which is offered for the 2022/23 academic year in the English language. The Programme confers 90 ECTS, can be completed in 18 months in full-time study mode, and it is designed by renowned academics based on current and emerging trends in educational policies and practice to provide contemporary knowledge and skills to the educational leaders of tomorrow. The Programme is accredited by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education.

[Read more](#)

EVENTS 2022

**UNESCO World Higher Education Conference (WHEC2022)**  
Barcelona, Spain  
18 - 20 May

**EADTU-EU Summit**  
Brussels, Belgium  
11 May 2022

**Education Pioneers and Innovators Conference**  
Rotterdam, The Netherlands  
30 May - 01 June 2022

**mLearn2022 Conference**  
Heerlen, the Netherlands  
10 - 12 October 2022

**2022 Innovating Higher Education Conference (I-HE2022)**  
Athens, Greece  
19 - 21 October 2022

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