



February 2020



Ricardo Mairal (Rector UNED) appointed as new Vice-President EADTU

During the last EADTU Supervisory Board meeting (SB), 7th of February 2020 in Leuven, the new Supervisory Board has appointed rector Ricardo Mairal from UNED to be EADTU's next Vice President for 2020–2021. He will closely work together with the SB and our president Liz Marr (OUUK) on EADTU's action programme on further innovating higher education for the coming years.

Peer Learning Activity: MOOCs and online learning opportunities for the Labour Market

On the 6th of February 2020, EADTU organised the 1st Peer Learning Activity on MOOCs for the labour market in Brussels to explore collaboration between MOOC platforms, universities and the labour market.

Main goal was to define a shared responsibility in education and training in this respect. Stakeholder representatives looked into the relevance of current European MOOC offerings for the labour market and the identification of labour market needs related to open and flexible learning opportunities.

- Part of the sessions further concerned co-developing and co-delivering MOOC-based programmes, awarding stackable microcredentials and the use of the [Common Microcredential Framework](#). The report of the PLA will be published soon on the European MOOC Consortium website [EMC-LM](#)



Webinar week on blended & online education

A consensus is emerging that blended education, a term that embraces various combinations of classroom presence and online study, will become the most common approach to teaching and learning in higher education.

Want to know more about blended and online education? Register now for our upcoming webinar week on Blended and Online Education 7–9 April 2020! During these three days of webinar sessions six experts will talk about their field of expertise within blended/online education. Register and find more information about the webinar week [here](#).



Flemish Education Day on blended and online higher education

During the Flemish Education Day, which took place in Brussels on January 22, 2020, large space was given to EADTU's multiplier event "EMBED" on the development of a European Maturity Model for Blended Education.

Stephan Poelmans from KU Leuven, kicked off the day elaborating on operational definitions and dimensions of blended learning, teaching, and education. Followed by Wiebe Dijkstra (TU Delft), who explained the Maturity Model for blended education, as well as the experience gathered from case studies and the result of a Delphi study conducted to validate such model. The interventions have been concluded by Yi-Shan Tsai (University of Edinburgh), who introduced the work done for the design of a MOOC that will present and share the lessons learnt during the EMBED lifespan. This MOOC titled "*Making Blended Education Work*" will start on May, 4th and is directed to everyone, but particularly designed for continuous professional development of teaching staff, professionals and leaders in the context of blended education. The EMBED model was recently published [here](#)

Other topics highlighted during the **Flemish Education Day** where **virtual mobility, educational innovation and internationalisation, synchronous online learning and short learning programmes in continuing education and many more.**



Digital skills are citizen skills

“Digital Competent Educators” E-SLP gives an opportunity for lifelong learning. The online training in digital skills for teachers and educators is now at the pilot phase. The University of Jyväskylä coordinates the pilot and works together with FernUniversität in Hagen, Anadolu University and Universidade Aberta in Erasmus+ E-SLP project.

“In contemporary society, there are no fields in which you wouldn’t need digital skills. To be able to train digitally skilled employees for the future, we need digitally skilled teachers and trainers at all educational levels from early childhood education to adult education,” says **Leena Hiltunen** from the University of Jyväskylä.

[Read more](#)



International Digital Teaching at FernUniversität in Hagen

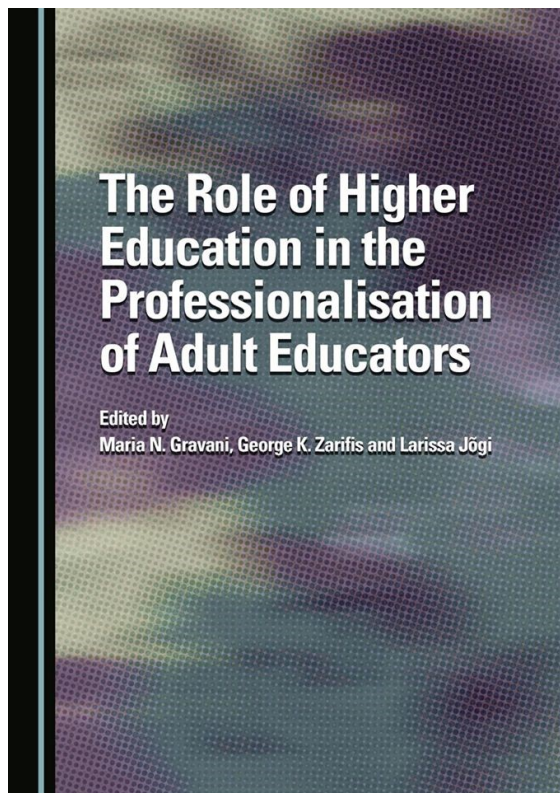
Resulting from nine international digital teaching projects, developed and carried out at FernUniversität in Hagen, “Guidelines for International Digital Teaching” were collated in a Community of Practice and are now openly available. Including larger learning units, virtual guest speakers, labs and student-created media products, the teaching projects allow the learners to study their disciplinary content while engaging with international students and/or staff. “Seeing how much thought and effort our instructors and their international partners put into these projects was very encouraging, and we hope that our Guidelines provide helpful hints for others”, Dr. Ingrid Thaler, Coordinator of the International Office, says.

[Read more](#)

Professionalization of Adult Educators: New book

Maria Gravani, Assistant Professor in Continuing/Adult Education at [Open University of Cyprus](#), has collaborated with George K. Zarifis and Larissa Jögi in editing “**The Role of Higher Education in the Professionalization of Adult Educators**”, a new book published by Cambridge Scholars Publishing. This collective volume critically focuses on the topic of initial education and training of adult educators in higher education environments, and the role of Universities in the process of their professionalization.

Read [more](#)



Guidelines for International Digital Teaching Projects



Erasmus+ Staff Week 2020 in Hagen

The topic “Widening Participation & Digitalization in Higher Education in an International Context” leads this year’s Erasmus+ Staff Week at FernUniversität in Hagen. From 12 to 14 May, higher education managers and instructors from all over Europe are invited to join in discussion, hands-on workshops and exchange with colleagues. Addressing widening participation as well as the intersections of equal opportunity, diversity, gender, disability and inclusion is of special relevance in the context of digitalized higher education – in order to seize opportunities and avoid potential downsides. For further information, please contact Ms. Mariana Mondragón (mariana.mondragon@fernuni-hagen.de) or visit our at [website](#)



The 10th International

Learning Analytics & Knowledge Conference

Frankfurt, Germany

March 23-27, 2020 #LAK20



hosted by



CALL

FOR

PARTICIPATION:

The 10th International Conference on Learning Analytics & Knowledge (LAK20), 23–27 March 2020, Frankfurt, Germany

We have the pleasure to invite you to the *10th International Conference on Learning Analytics & Knowledge (LAK20)* which will be held in **Frankfurt, Germany between 23–27 March 2020**. This year, LAK20 will feature 80 research and 12 practitioner presentations, over 60 poster presentations, and best–paper presentations from EDM and ACL EDU conferences.

We also have a great lineup of world–renowned keynote speakers:

- **Professor Shane Dawson**, University of South Australia, Australia
- **Professor Milena Tsvetkova**, London School of Economics and Political Science, The United Kingdom
- **Professor Allyson Hadwin**, The University of Victoria, Canada

As it is the tenth anniversary of the LAK conference, LAK20 celebrates the past successes of the learning analytics community and poses new questions and challenges for the field. The theme for this year is “Shaping the future of the field” and focuses on thinking how we can advance learning analytics and drive its development over the next ten years and beyond.

The LAK conference is intended for both researchers and practitioners. We invite both researchers and practitioners of learning analytics to come and join a proactive dialogue around the future of learning analytics and its practical adoption. We further extend our invite to educators, leaders, administrators, government and industry professionals interested in the field of learning analytics and related disciplines.

[Conference schedule](#)

[Register](#)

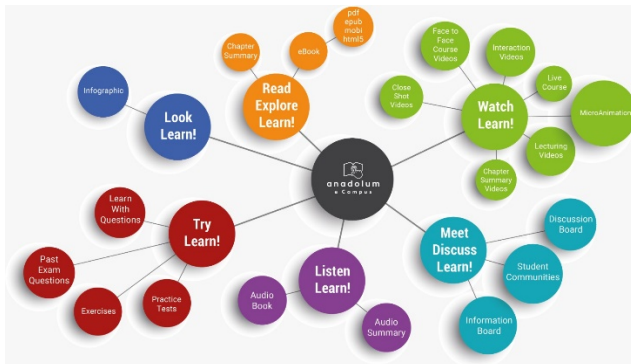


Open and Distance Learning in STEM – UKOU Visiting Scholars Programme 2020

The UK Open University's Science, Technology, Engineering and Mathematics (STEM) Faculty will be hosting a group of up to 15 STEM scholars from Open and Distance Learning (ODL) Universities across the world to celebrate the 10th anniversary of eSTEEeM. eSTEEeM is the UKOU's Centre for STEM pedagogy.

Coinciding with eSTEEeM's annual conference, the international scholars will visit the UKOU campus from 22nd April to 1st May 2020. Applications are sought from early and mid-career scholars with a passion to share and enhance their university's teaching and scholarship practices. For more information and how to apply, please see the enclosed document. We would be very grateful if you could circulate this email/attachment to anyone you think might be interested in applying.

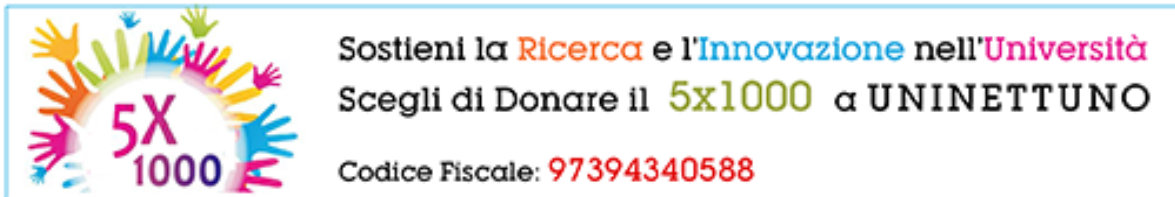
Read [more](#)



Anadolium eCampus

Anadolu University, which has transformed the Turkish education system and has been offering education all over the world from Baku to New York, is expanding its student-centered learning approach with Anadolium eCampus. Students can reach their individual study space in the learning environment, which was prepared with the contribution of nearly 2000 faculty members, anytime, anywhere via their mobile phone, tablet or computer.

eCampus provides access to textbooks in PDF, ePub, Mobi and HTML5 formats, synchronous and asynchronous video lectures, audiobooks, a wide range of questions, exercises and practice tests, and discussion boards.



UNINETTUNO as the Only Italian University selected by BBC for the short film “Aiming Higher – Education without Borders”.

With the confirmed excellence-level of distance teaching and learning model, **The International Telematic University UNINETTUNO** ends 2019 with international success. Today, the story of UNINETTUNO becomes also a short film –“Aiming Higher_Education Without Borders”, realized by the BBC, which selected 30 universities around the world to highlight the commitment demonstrated by these universities to achieve, the 2030 UN SDGs goals of sustainable development at the global level. And UNINETTUNO is the only Italian university that actually achieved these goals and, more specifically, Goal Nr. 4 “Ensure inclusive and equitable quality education and learning opportunities for all” and Goal Nr. 10 “Reduce Inequality within and among countries.”

[Link](#) to the short movie



International Conference #AMIRetreat2020

[Open University of Cyprus](#), the [Advanced Media Institute](#), the [Cyprus University of Technology](#) and the School of Law of the [University of Nicosia](#) are pleased to announce the **Call for papers** for the forthcoming International Conference entitled “**Media, Polis, Agora: Journalism, Communication and Humanities in the New Technology Era**”. The conference is organized in **Nicosia, Cyprus** on **September 18–20, 2020**.

This interdisciplinary conference aims to discuss the dynamic and continuous pivotal interplay of politics (polis), journalism and communication (media) and the public sphere (agora).

Abstract submission deadline: April 1, 2020.

Read [more](#)

- * EMBED Training Seminar, 15 – 17 April 2020, Aarhus (Denmark)
- * EADTU–EU Summit, 30 April 2020, Brussels (Belgium)
- * The Open edX Conference, 19–22 May 2020, Lisbon (Portugal)
- * [UNESCO World Conference on Education for Sustainable Development](#), 2 – 4 June 2020, Berlin (Germany)
- * OOFHEC2020, 28 – 30 October 2020, Bari (Italy)
- * EQAF Espoo, 12–14 November 2020 (Finland)
- * Online Education, 25–27 November 2020, Berlin (Germany)

More information about the events will follow soon

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